**Preparing a Talk**

Passage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Theme:** ­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (one main Bible point)

1. Introduction (write me last!) – THIS HELPS GRAB ATTENTION. Hey! You! Watch! Do!
2. State the point – THIS HELPS PEOPLE REMEMBER
3. Show me where you found this in the passage – THIS HELPS ASSURE YOU TEACH WHAT THE BIBLE ACTUALLY SAYS!
4. Explain the point – THIS HELPS GIVE UNDERSTANDING

What does this point mean? What are the difficult words or concepts to understand here? How does the context help? What did this mean to the first readers? What does it mean to us today? Do I need to cross-reference to somewhere else?

1. Illustrate the point – THIS GIVES INTEREST & KEEPS ATTENTION

Is it like a song in the charts? Something you read? Something you saw happen at school/college? An advert you saw in a magazine? Something that happened to you? It may be an illustration you made up. Don’t neglect Bible illustrations.

Ask yourself: Does it make the point? Can the audience identify with it? Is it believable? Have I got my facts right? Is it too good?

1. Apply the point (be specific but not always in the same way) – THIS HELPS GIVE RELEVANCE
2. Conclusion – THIS DRAWS TOGETHER ALL OF THE ABOVE

Gather up your applications. Link them to central truth. End on an action.

*Repeat points 2-6 for multi-pointed talks.*

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