

Vicar Ron Sou has been kidnapped and locked up - somewhere in London

Before you start:

- Put 30 minutes on the timer in the Breakout Rooms.
- Check people hosting each room know how to use the pen function when showing the Powerpoint ready for slides 14 and 23. While you're showing the Powerpoint, hover over the bottom left corner and click 'pen', then you can draw. You can do it without, but you'll probably need to ring the differences and the words below.
- Check Slide 20.
 - Is Candy still alive?!?!? If not, there is a replacement slide at Slide 43. Remove Slide 20. Replace it with Slide 43 and remove the red box!
 - Have the names of the Queen's two new Corgis been announced? If so, replace slide 20 with Slide 44, even if Candy is deceased.

Host's notes:

- Welcome people as they arrive.
- Split people into their Breakout Rooms.

Vicar Ron Sou has been kidnapped and locked up - somewhere in London

Breakout Room leader's notes:

- Young people have 30 minutes to find Vicar Ron Sou before he is locked up forever.
- Young people can ask you for clues whenever they like - it won't be fun if they can't make any progress.
- Clues are all labelled, give them when needed.

For leader's eyes only:

There are 9 locations, and each have a challenge associated with that location. When the young people complete the first 7 challenges, they receive a letter/number from a London postcode which reveals Vicar Ron's whereabouts. The last two answers give the position within the building. It might be helpful for you to tick them off as given so that you don't give them the same one twice. Encourage them to write that letter/number down in order. Once they have found that postcode, they will need to enter it into Google Maps to find out where he is.

1ST CHALLENGE: S

2ND CHALLENGE: W

3RD CHALLENGE: 1

4TH CHALLENGE: X

5TH CHALLENGE: 7

6TH CHALLENGE: X

7TH CHALLENGE: L

8TH CHALLENGE: 5TH FLOOR

9TH CHALLENGE: NICE SHOP DREGS (ANAG.)

*Give each clue to the young people, **one by one, in order** once they've completed a challenge. (Young people can work out it's a postcode). If they can't do any challenges, just press the logo to return to the map, leave a blank in their answers and they might be able to work it out by the end. They can always go back to it later.*

Starting off:

- Sharescreen, click on the Powerpoint and tick on 'Share computer sound' before pressing 'Share'.
- Put up **SLIDE 1**
- SAY:
 - Thank you for coming so urgently. We really need your help.
 - Vicar Ron Sou has been kidnapped and locked up, somewhere in London. **SLIDE 2**
 - Clues are hidden round different tourist attractions. **SLIDE 3**
 - These can be found through a series of challenges and games, and you have only 30 minutes before Vicar Ron Sou will never be seen again! You can complete the challenges in any order.

SLIDE 4 is the 'Home' slide. This is where the young people choose which location they would like to visit next. These pictures are all LINKS TO SLIDES, so you can click on the landmark (but make sure you're on slide 4, NOT 3, and that your Powerpoint is full screen) and you'll be taken to the challenge!

The first slide of each challenge is the title of the challenge.

Click on to the next slide to reveal the challenge. Don't go any further until they've done the challenge. Some slides have the answers on them to help you explain them if they need it.

Once young people have completed the challenge, click to go to the next slide and there will be a 'COMPLETED ____ ? CLICK ESCAPE ROOM LOGO TO RETURN TO MAP' slide, so you shouldn't accidentally reveal the next challenge. This will be where you need to give one of the answers above.

Once you have given the clue (above), click the logo and you'll be taken back to the 'home slide' of the map.

ENDING

Once Young people have done all 9 challenges and been given all 9 clues, click the



on the 'home page' (page 4). This will take you to the ENDING part of the slides **SLIDE 36**, just go through these with the young people.

Help the young people to work out that this is a postcode that they need to type into an internet search. When they realise it's a postcode, go to **SLIDE 37**.

SW1X 7XL should take them to HARRODS! Vicar Ron Sou is in HARRODS! The eighth challenge and ninth have given the exact place in Harrods.

[SLIDE 38] 5th floor, NICE SHOP DREGS is an anagram.

It might help to check out a store map at <https://www.harrods.com/en-gb/store-guide>. Click on the store map link to find where on the fifth floor he is. He is in Porsche Design.

After the 30 minutes are up, play **SLIDE 39** and then click on yes or no for successful rescue or unsuccessful attempt slide.

LANDMARKS TO VISIT

Big Ben

SLIDE 5: Fill in the blanks...

Info for Leaders only: Young people need to find the answers to these statements. These are based on facts from the Madame Tussauds website here:

<https://www.madametussauds.com/london/en/>. *Young people need to search the website to find these people and the info about their wax model. Don't tell the young people that they need to go to Madame Tussauds, they should see this on the slide.*

SLIDE 6: Say this: **this is a fill in the blanks challenge. You need to work out the answers to these statements. I wonder where all the people would be together? It's a random bunch.**

Clues you can give:

- These people wouldn't normally hang out together, especially in London. Where might they all be?
- *Click onto the next slide **[SLIDE 7]** and "Madame Tussauds" will appear. This should be enough!!!*
- Maybe head to the Madame Tussauds website, have a dig.

Answers:

*The Duchess of Cambridge wears **Diana's engagement** ring.*

*Katniss Everdeen wears her outfit from the 2nd **Hunger Games: Catching Fire**.*

*Usain Bolt is doing his trademark **To Di World**.*

SLIDE 8: Say **well done** and give out clue. Click  to return to map **[SLIDE 4]**

Nelson's Column

SLIDE 9: Find me...

Info for leaders: Young people each need to find an object which is connected to London and explain why it is connected! Accept ambiguous connections if they argue well.

[SLIDE 10] Say this: **You need to each find me an object which has something to do with London. You need to be prepared to explain why!**

SLIDE 11: Say **well done** and give out clue. Click 🏠 to return to map **[SLIDE 4]**

British Museum

SLIDE 12: Spot the difference...

Info for leaders: an old-school spot the difference! There are 10 differences. While you're showing the Powerpoint, hover over the bottom left corner and click 'pen', then you can draw!

Say this: **There are 10 differences between these two photos of London. [SLIDE 13]**
You need to find all of them to receive the clue! I will circle them once you point them out to me.

Clues you can give:

- Direct young people towards differences if they're struggling lots. Use your own judgement to work out when is a good time to step in and help!

[SLIDE 14] has the answers on it



1. Windows in house
2. American flag
3. Bus number
4. Taxi light
5. Pigeon
6. Chimney missing
7. Top of steeple missing
8. Left yellow ball missing from crossing
9. Writing missing from back of jacket
10. Crown missing from phone box

There is a change in the Tudor front to the house half-hidden behind the flag as well. Maybe take 30 seconds off their time if they find that one too.

SLIDE 15: Say **well done** and give out clue. Click  to return to map **[SLIDE 4]**

Buckingham Palace

SLIDE 16: National Gallery Tour

Info for Leaders: This challenge gives young people a link to an ‘art expert’ talking about a painting. Click on the expert’s picture to link to a website to view his description. You’ll need to press the play button on the video to see the description. [If you haven’t enabled ‘share computer sound’ on Screenshare, you’ll realise now. You can pause the video, move your cursor to the top, click on ‘more settings’ and click: ‘Share computer sound’, then play again].

Then encourage the young people to take a virtual tour of the National Gallery (or you can click on that website or on the Powerpoint to take a virtual tour with the shared screen). They need to have a search around this tour and find the room with this painting and find the room number. When you’re on the link, the room is on the left as your view is when you start up the page.

If you’re struggling to show the video and get the sound on it, there’s a transcript at the bottom of this document.

Say this: **This link is going to take you to a virtual tour of the National Gallery. You’re going to need to find where the painting described is. [SLIDE 17] It’s in a room which has a number. It shouldn’t be too far off.**

Clues you can give:

- Click around the gallery, like Google maps. Have an explore!
- Looks from the expert’s video like it’s in a room that is red...
- Check each of the rooms.
- The room number is by the door.

Answer: **Room 10.**

SLIDE 18: Say **well done** and give out clue. Click  to return to map **[SLIDE 4]**

The Gherkin

SLIDE 19: Crack the code

Info for leaders: Young people need to use the code to find the sentence. It says “What is the name of the Queen’s last corgi?” They need to answer this question too, they can find out on Google!!

Say this: **[SLIDE 20]** You need to crack the code and answer the question!

Clues you can give:

- Just give them help cracking the code. Give them a word if they’re taking a while.
- Remind them they can use Google to find out the names! [Royal Corgis on Wikipedia will find it]

Answer to code: What is the name of the Queen’s last corgi?

- Candy (Young people might say others but in early March 2021, this is the only name we know!)

Note: At some point, Candy will die. Vulcan did in 2020! If this happens, replace Slide 20 with Slide 43 which asks, ‘What was the name of the Queen’s last Corgi?’ The answer remains the same, so long as the Queen doesn’t replace her...

Update 10th March 2021: The Queen has apparently got two new Corgis, although this isn’t on Wikipedia yet, and we don’t know names. When they are announced and on the internet (and Wikipedia), replace Slide 20 with Slide 44 which asks, “What are the names of the Queen’s Corgis?” Obviously, if things go well for Candy, they will be Candy and two others (as yet unnamed).

[SLIDE 21]: Say **well done** and give out clue. Click  to return to map **[SLIDE 4]**

St Paul’s Cathedral

[SLIDE 22]: Word Search

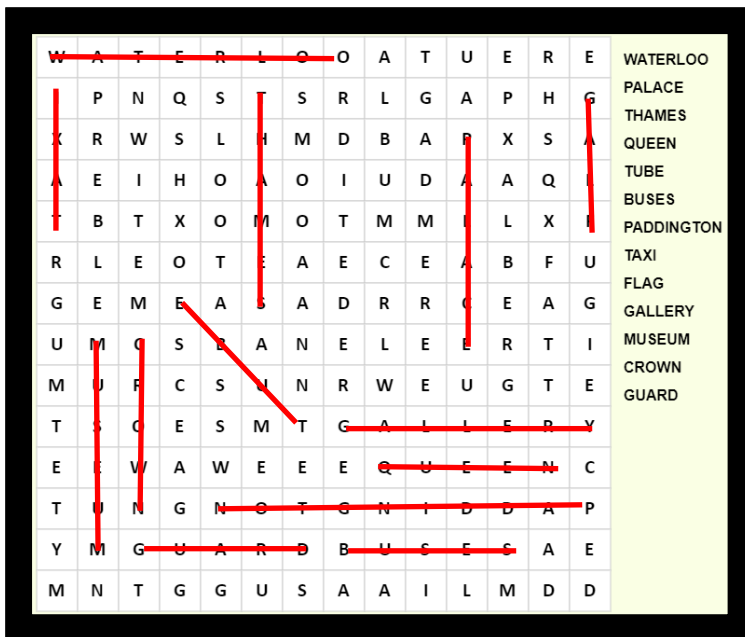
Info for Leaders: a word search. While you’re showing the Powerpoint, hover over the bottom left corner and click ‘pen’, then you can draw lines through words and cross off the words they’ve got.

Say this: Find 10 of these words to receive your clue. I’ll cross them off once you’ve got them.

[SLIDE 23]

Clues you can give:

- Help them find words!!!



SLIDE 24: Say **well done** and give out clue. Click to return to map **[SLIDE 4]**

The Shard

SLIDE 25: solve the riddle...

Info for leaders: Young people to solve this lil London riddle.

Say this: **Solve this riddle to be given your next clue. [SLIDE 26] What was the man's name?**

Clues you can give:

- Does it say 'name' anywhere in the riddle?
- Read the riddle again!!
- Do any of those words (maybe combined) sound like a name when you read it aloud?

Answer: his name is.. ANDREW (and drew his name)

SLIDE 27: Say **well done** and give out clue. Click to return to map **[SLIDE 4]**

London Eye

SLIDE 28: Anagrams

Say this: **Here are some monopoly locations all jumbled up! [SLIDE 29] Work out the real location names for your next clue!**

Info for Leaders: this challenge consists of anagrams for different Monopoly locations. The colours here DO match the colours of the places on the Monopoly

board, for example, “Deers Foxtrot” is green here, and that’s Oxford Street which is also green in Monopoly. Let young people do whatever they want here to find the answers - let them go and get a Monopoly board if they have the initiative to do that!

Clues you can give:

- Remember this is Monopoly. What is normally on a Monopoly board?
- Anyone have a monopoly board? Could you find out the names from there?

[SLIDE 30] Answers:

Green - Deers Foxtrot: Oxford Street

Yellow - Acquire Treeless: Leicester Square

Pink - Hi, the wall! Whitehall

Red - Agra Fat Quarrels: Trafalgar Square

Blue - Fri Maya: Mayfair

SLIDE 31: Say **well done** and give out clue. Click  to return to map **[SLIDE 4]**

Tower Bridge

SLIDE 32: Colours

Info for Leaders: these are places along different underground routes. Don’t tell the Young people yet that it is underground/tube routes, try and let them figure it out. The next slide has the answers on it!

Say this: **These places all relate to a colour. [SLIDE 33] What colour are each of these places?**

Clues you can give:

- What in London is pretty colourful?
- Maybe this links to a map? With lots of places on...
- Try a Tube map...

[SLIDE 34] Answers:

Fairlop - red

Stanmore - grey/silver

Vauxhall - blue

Wimbledon - green

SLIDE 35: Say **well done** and give out clue. Click  to return to map **[SLIDE 4]**

The Ending is on p.3.

If you cannot show the video of the art expert, you can just say what he says:

The giveaway for finding the painting and the room it's in, is the shape.

It's round at the top, then flat along the bottom

A bit like a church window

There are 3 figures in it

The one in middle is almost naked, just wearing a loincloth

He's sort of dabbing

His wrists have ropes round it

There's a tree trunk behind him

On the right is a man in deep thought, leaning on a sword, wearing armour, with a red robe round him

On the left we have a third figure holding something – maybe a stick or spear

He is in a shorter, orangey/gold robe with a long blue robe round it

At the top we have blue sky

In the middle, green grass

At the bottom is grey rock

Is that a crossbow right at the front of the picture?

Which room is it in?